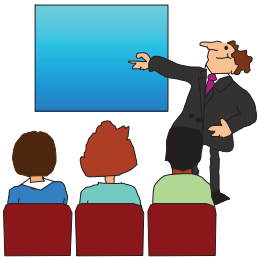# Assembler Language "Boot Camp" Part 4 - Program Structures; Arithmetic

SHARE 119 in Anaheim
Session 11174
August 8, 2012

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Introduction

- Who am I?

  - Sharuff Morsa, IBM Hursley UK

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Introduction

- Who are you?
  - An applications programmer who needs to write something in mainframe assembler?
  - An applications programmer who wants to understand z/Architecture so as to better understand how HLL programs work?
  - A manager who needs to have a general understanding of assembler?

- Our goal is to provide for professionals an introduction to the z/Architecture assembler language

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Introduction

- These sessions are based on notes from a course in assembler language at Northern Illinois University

- The notes are in turn based on the textbook, Assembler Language with ASSIST and ASSIST/I by Ross A Overbeek and W E Singletary, Fourth Edition, published by Macmillan

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Introduction

- The original ASSIST (Assembler System for Student Instruction and Systems Teaching) was written by John Mashey at Penn State University

- ASSIST/I, the PC version of ASSIST, was written by Bob Baker, Terry Disz and John McCharen at Northern Illinois University

Introduction

- Both ASSIST and ASSIST/I are in the public domain, and are compatible with the System/370 architecture of about 1975 (fine for beginners)

- Everything we discuss here works the same in z/Architecture

- Both ASSIST and ASSIST/I are available at http://www.kcats.org/assist

Introduction

- ASSIST-V is also available now, at http://www.kcats.org/assist-v

- Other materials described in these sessions can be found at the same site, at http://www.kcats.org/share

- Please keep in mind that ASSIST, ASSIST/I, and ASSIST-V are not supported by Penn State, NIU, NESI, or any of us

Introduction

- Other references used in the course at NIU:
  - Principles of Operation (PoO)
  - System/370 Reference Summary
  - High Level Assembler Language Reference

- Access to PoO and HLASM Ref is normally online at the IBM publications web site

- Students use the S/370 "green card" booklet all the time, including during examinations (SA22-7209)

Our Agenda for the Week

- Assembler Boot Camp (ABC) Part 1: Numbers and Basic Arithmetic (Monday - 9:30 a.m.)

- ABC Part 2: Instructions and Addressing (Monday - 3:00 p.m.)

- ABC Part 3: Assembly and Execution; Branching (Tuesday - 11:00 a.m.)

- ABC Lab 1: Hands-On Assembler Lab Using ASSIST/I (Tuesday - 6:00 p.m.)

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Our Agenda for the Week

- ABC Part 4: Program Structures; Arithmetic (Wednesday - 9:30 a.m.)

- ABC Lab 2: Hands-On Assembler Lab Using ASSIST/I (Wednesday - 6:00 p.m.)

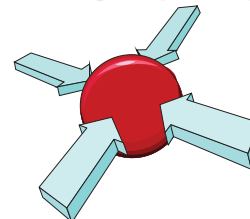- ABC Part 5: Decimal and Logical Instructions (Thursday - 8:00 a.m.)

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Agenda for this Session

- EQUate and Extended Branch Mnemonics

- Literals, LOAD ADDRESS, and Looping

- Internal Subroutines

- The MULTIPLY and DIVIDE Instructions

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Register EQUates & Extended BRANCH Mnemonics

In Which We Find More Than One Way to Say the Same Thing

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Register EQUates

- It is possible to define symbols using the EQU instruction

```
label    EQU expression
```

- Then, when the assembler encounters `label` elsewhere, it will substitute the value of `expression`

- We will use `expression` only as integer values, but it can be written in other ways

Register EQUates

- EQU lets us define symbolic register names

```
R0    EQU    0
R1    EQU    1
      ...
R15   EQU    15
```

- Many programmers use these to cause register references to appear in the symbol cross-reference listing (although HLASM has an option to produce a much better "register cross-reference" listing)

Register EQUates

- Be careful how you think about the symbols, though - all the assembler does is substitute values

- For example, assuming that register equates are available, consider the object code for

```
L   R3,R4 (!)      (58300004)
L   R3,R4(R5,R6)  (58356004)
```

- Because they can be confusing to learners, it may be best to not use them

Extended BRANCH Mnemonics

- The BRANCH ON CONDITION instructions (BC,BCR) require a branch mask

  We have so far given the mask as `B'xxxx'`

- There are, however, special mnemonics which incorporate the mask into the "op code"

Extended BRANCH Mnemonics

- So, for example, after a compare instruction, the extended mnemonic

  ```
  BE   addr
  ```
  (**B**ranch on **E**qual)

  can be used in place of

  ```
  BC  B'1000',addr
  ```

- The BE extended mnemonic, for example, can be thought of as opcode `478`

- Most of the extended mnemonics can be found in the "green card" on p. 21-22

Literals,
LOAD ADDRESS,
and Looping

In Which We Face a Most Difficult But Very Important Concept: Addresses

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Literals

- Recall that the DC instruction defines an area of storage within a program, with an initial value

- Since that value is only initial, it can easily be changed (and very often is)

- For example, a counter to be incremented may be initially defined as

  ```
  COUNT     DC     F'0'
  ```

Literals

- There is also a need for a "constant," a value in storage which is intended to retain that value

  ```
          A        4,ONE
          ...
  ONE     DC       F'1'
  ```

- We can instead code the constant as part of the instruction, in place of the usual second operand memory address:

  ```
          A       4,=F'1'
  ```

Literals

- In this case, the second operand is coded as a <u>literal</u>, which is indicated by the preceding equal sign

- This is also good documentation, as the value is seen immediately, rather than after searching the program listing for a data area

- But where will the storage for this literal be? With a DC (or DS) statement, the location is exactly where the DC or DS occurs

Literals

- A literal, on the other hand, will be located in a "pool" of literals whose location is defined by using the LTORG (LiTeral pool ORiGin) instruction

- As many LTORGs as needed may be used, and each creates a pool for all previous "unpooled" literals

- This means the same literal (e.g., `=F'1'`) may appear in multiple pools

The LOAD ADDRESS Instruction

- This is very simply stated:
  ```
  label    LA    R₁,D₂(X₂,B₂)
  ```
  Replaces the contents of register R_1 with the effective address of the second operand, $D_2(X_2,B_2)$

- Here may be a help to understanding:
  ```
  L    5,WORD
  ```
  is the same as the pair:

  ```
  LA   5,WORD
  ```
  followed by
  ```
  L    5,0(,5)
  ```

The LOAD ADDRESS Instruction

- Sometimes only D_2 is specified - that is, X_2 and B_2 are zero:

  ```
  LA   5,4
  ```
  $(0<=D_2<=4095)$

  Note: this is the same as `LA   5,4(0,0)`

- This is a common method of placing a small number in a register without accessing memory

The LOAD ADDRESS Instruction

- LA may also be used to increment (but not decrement) a non-negative value in a register

```
LA  6,1(,6)   Increase c(R6) by 1
```

- N.B. The high order bit or byte of R6 is set to zero, depending on something called *addressing mode* (beyond our scope)

Demo Program to Build a Table - 1

```
* The following program builds a table of fullwords and then exits
* the completed program.  It reads one number off each input card,
* recognizing the end of input when a trailer card containing
* 999999 is encountered.  The logic of the program is:
*
*   Step 1.  Initialize R3 to point to the first entry in the table.
*            R4, which is used to count the entries in the table, is
*            Initially set to 0.
*
*   Step 2.  Read the first card.
*
*   Step 3.  Check for the trailer. If it is the trailer go to Step 6
*            to exit the program.
*
*   Step 4.  Put the number into the table (adding 1 to the count of
*            entries and incrementing the pointer to the next entry).
*
*   Step 5.  Read the next card and go back to Step 3.
*
*   Step 6.  Exit the program.
```

Demo Program to Build a Table - 2

```
**********************************************************************
TABUILD  CSECT
         USING TABUILD,15
*
***<Step 1>    Initialize counter and pointer to next entry
*
         SR    4,4           Set count of entries to 0
         LA    3,TABLE       Point at first entry (next one to fill)
*
***<Step 2>    Read the first card
*
         XREAD CARD,80       It is assumed that there is a card and
*                            that it contains a number
         XDECI 2,CARD        Convert input number to binary in R2
*
```

Demo Program to Build a Table - 3

```
***<Step 3>    Check for trailer
*
TRAILCHK C     2,TRAILER      Check for trailer 999999
         BE    ENDINPUT
*
***<Step 4>    Add the number to the table
*
         ST    2,0(,3)        Put number into current slot in the table
         LA    4,1(,4)        Add 1 to count of entries in the table
         LA    3,4(,3)        Move entry pointer forward 1 entry
*
***<Step 5>    Read the next card and get the number into R2
*
         XREAD CARD,80
         XDECI 2,CARD         The next number is now in R2
         B     TRAILCHK
*
***<Step 6>    Return to the caller
*
ENDINPUT BR    14             Exit from the program
```

Demo Program to Build a Table - 4

```
         LTORG
CARD     DS    CL80           Card input area
TABLE    DS    50F            Room for 50 entries
TRAILER  DC    F'999999'
         END   TABUILD
$ENTRY
123
456
789
234
567
890
345
999999
```

Looping Using BCT and BCTR

- The loop we saw in the demo is controlled by the number of records in the input file

- Sometimes, a loop is to be executed n times
  1. Set I equal to n
  2. Execute the body of the loop
  3. Set I to $I-1$
  4. If $I \neq 0$, go back to 2
  5. Otherwise, continue (fall through)

- This loop is always executed at least once

Looping Using BCT and BCTR

- There is a single instruction which implements this loop control - BRANCH ON COUNT

```
label    BCTR      R₁,R₂
label    BCT       R₁,D₂(X₂,B₂)
```

- The logic is
  1. Decrement R_1 by one
  2. If $c(R_1) \neq 0$, branch; otherwise, continue

Looping Using BCT and BCTR

- In BCTR, if $R_2 = 0$, no branch is taken, although the R_1 register is still decremented

```
LOOP  LA   12,200
      ...
      BCT  12,LOOP        How many times?
***********************
      LA   10,LOOP
      LA   11,413
LOOP  ...
      BCTR 11,10          How many times?
***********************
      LA   0,LOOP
      LA   1,10
LOOP  ...
      BCTR 1,0            How many times?
```

Internal Subroutines

In Which We Show That You *Can* Go Home Again, and How

The Program Status Word (PSW)

- The PSW is an eight-byte aggregation of a number of important pieces of information, including
  - The address of the next instruction
  - The Interruption Code
  - The Condition Code (CC)
  - The Program Mask
  - The Instruction Length Code (ILC) (in ASSIST only, not in z-Architecture)

The Program Status Word (PSW)

- N.B. - The "basic" PSW format used in ASSIST dates to the 1970s and is not current; even so, it does have some fields which will help us

- The PSW fields in ASSIST that we want are
  - Bits 16-31: Interruption Code
  - Bits 32-33: Instruction Length Code
  - Bits 34-35: Condition Code
  - Bits 36-39: Program Mask
  - Bits 40-63: Next Instruction Address

The Program Status Word (PSW)

- The Instruction Length Code (ILC) has the following meaning for its four possibilities

ILC (Dec)	ILC (Bin)	Instr types	Op Code Bits 0-1	Instr Length
0	00			Not Available
1	01	RR	00	One halfword
2	10	RX, RS, SI	01	Two halfwords
2	10	RX, RS, SI	10	Two halfwords
3	11	SS	11	Three halfwords

The Program Status Word (PSW)

- The Instruction Length Code can be used to determine the address of the current instruction
  1. Multiply by two to get the number of bytes in the current instruction
  2. Subtract it from the address of the next instruction

- This is very important in analyzing a dump from a program problem

BAL/BALR and Subroutines

- There is a very important instruction which is used to control access to subroutines, BRANCH AND LINK

- The RR and RX formats are

```
label    BALR      R1,R2
label    BAL       R1,D2(X2,B2)
```

BAL/BALR and Subroutines

- Their operation is simple
  1. Copy the 2nd word of the PSW to register R_1
  2. Branch to the address given by the second operand

- Step 1 of the operation of BAL/BALR copies to register R_1 the address of the next instruction (this is very important)
  - If in 24-bit addressing mode, the ILC, CC, and Pgm Mask are also copied

BAL/BALR and Subroutines

- This operation means that, if we want to execute a subroutine called SORT, we can
  1. Use `BAL  14,SORT` in the main routine, to place in R14 the address of the instruction following the BAL, then branch to SORT
  2. Use `BR   14` at the end of the SORT routine to return and resume the main routine

- The RR form, BALR, is very common, especially `BALR  14,15` for "external" subroutines

BAL/BALR and Subroutines

- A special use of BALR occurs when $R_2 = 0$; then no branch occurs after placing the address of the next instruction in R_1:

```
     BALR  12,0
     USING NEWBASE,12
NEWBASE ...  (next instruction)
```

  This can be used to establish a base register when the current location is unknown

The STM and LM Instructions

- Having subroutines is all very nice, but with a limited number of registers, it is useful for subroutines to save registers at entry, then restore them at subroutine exit

- A third instruction format, RS, is used. Our first RS instruction is STORE MULTIPLE
  ```
  label   STM   R_1,R_3,D_2(B_2)
  ```
  Copies the contents of the range of registers R_1 through R_3 to consecutive words of memory beginning at $D_2(B_2)$

The STM and LM Instructions

- Thus, `STM  4,8,SAVE` would copy the contents of R4, R5, R6, R7, and R8 to the five fullwords beginning at location SAVE

- And `STM  14,1,SAVE` would copy R14, R15, R0, and R1 to four consecutive fullwords at location SAVE   (note the register-number wrap-around)

- $h_{OP}h_{OP}h_{R1}h_{R3}\ h_{B2}h_{D2}h_{D2}h_{D2}$ is the encoded form of an RS instruction

The STM and LM Instructions

- The inverse operation is LOAD MULTIPLE
  ```
  label   LM   R_1,R_3,D_2(B_2)
  ```
  Copies the contents of the consecutive words of memory beginning at $D_2(B_2)$ to the range of registers R_1 through R_3

- Since one of the responsibilities of a subroutine is to assure that registers contain the same contents at exit that they did at entry, we can use STM and LM to save and restore them

Saving and Restoring Registers

```
ROUTINE  STM    R0,R15,SAVEAREA Save all regs
         ...
         body of routine
         ...
         LM     R0,R15,SAVEAREA Restore all regs
         BR     R14 Return to caller
         ...
SAVEAREA DS     16F Store regs here
```

Type A Data: Addresses

- **`label    DC    A(exp)`** [or `DS    A`]

- If **`exp`** is an integer (non-negative in ASSIST), the generated fullword will have the binary representation of the integer (same as **`F'exp'`**)

- If **`exp`** is the label of an instruction or a data area, or is of the form **`label+n`** or **`label-n`**, the generated fullword will contain the appropriate address

Type A Data: Addresses

- **`label    DC    A(exp)`** [or `DS    A`]

- If **`exp`** is the label of an EQU of a non-negative integer, then the symbol is interpreted as a non-negative integer, and the generated fullword will have the binary representation of the integer

Type A Data: Addresses

- The following are examples
  - `DC  A(123)` generates **`0000007B`**
  - `DC  A(R12)` generates **`0000000C`**
  - `DC  A(SAVE)` generates addr of SAVE

- Very important: All that is known at assembly time is the relative location, not the memory address; it is left to the "program loader" to adjust the relative location at execution time, to make it the address in memory

Type A Data: Addresses

- But why bother? Why not just use LA? The answer is that a single base register can address only 4096 bytes (`000-FFF`)
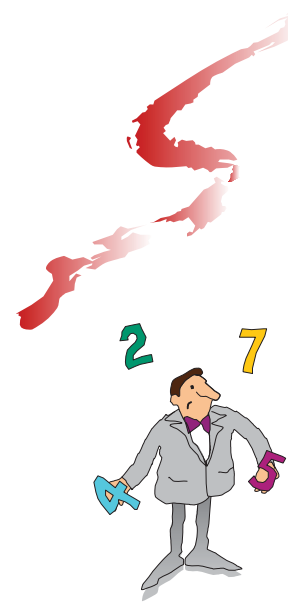
```
        LA     R4,TABLE3    This fails!
*
        L      R4,ATABLE3   This works!
        ...
ATABLE3 DC     A(TABLE3)
TABLE1  DS     1024F  (= 4096 bytes)
TABLE2  DS     1024F
TABLE3  DS     1024F
        ...
```

The MULTIPLY and DIVIDE Instructions

In Which We Encounter "Higher" Math

Multiplication

- MULTIPLY, like ADD and SUBTRACT, comes in two flavors: RR and RX

- Both RR and RX require the first operand to be an even/odd pair of registers, implicitly specified by the even-numbered register

- The RR and RX formats are
  ```
  label    MR      R₁,R₂
  label    M       R₁,D₂(X₂,B₂)
  ```
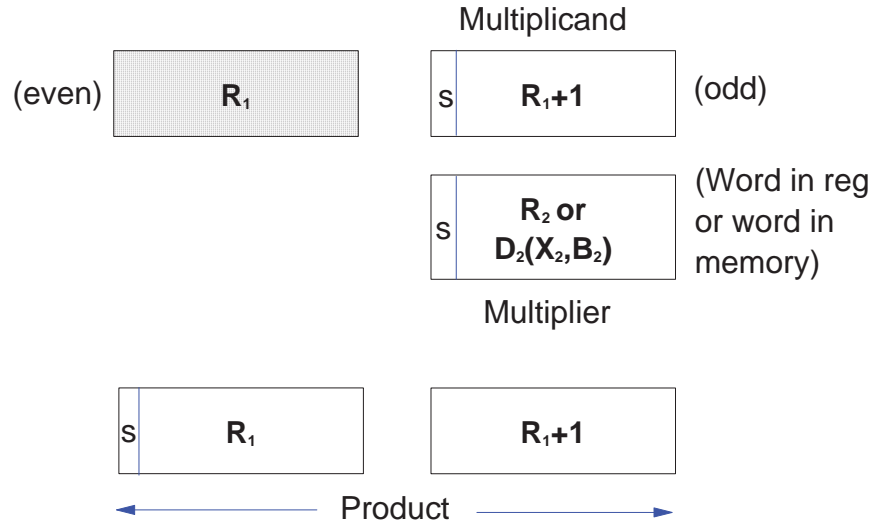

Multiplication

- The multiplicand is the word in register R_1+1 (the 2nd of the pair)

- The multiplier is either the word in register R_2 or the word whose address is $D_2(X_2,B_2)$

- The product will be two words long in the even/odd pair R_1/R_1+1

- The Condition Code is not changed by MULTIPLY

Multiplication

| (even) | R₁ | | S | R₁+1 | (odd) | Multiplicand |

Slide 53

Multiplication

Multiplicand

| (even) | **R₁** |

| S | **R₁+1** | (odd) |

| S | **R₂ or D₂(X₂,B₂)** | (Word in reg or word in memory) |

Multiplier

| S | **R₁** |

| **R₁+1** |

← Product →

Multiplication Examples

- For example: if c(R9) = `00000003`, c(R7)=`FFFFFFFD` (-3), and c(R6) is anything

  Then `MR  6,9` leaves R9 unchanged and the result in R6/R7 = `FFFFFFFF  FFFFFFF7` (which is -9 in decimal)

- Note that the magnitude of the result must be very large before the even-numbered register has anything besides sign bits

---

Multiplication Examples

- Note that `MR 8,9`   squares the value in R9, with the result in R8/R9
  - What does `MR 8,8` do?

- Some examples follow, all of which assume:
  - c(R0)=`F01821F0`, c(R1)=`FFFFFFFF`
  - c(R2)=`00000003`, c(R3)=`00000004`
  - `WORD1  DC  F'10'`
  - `WORD2  DC  F'-2'`

Multiplication Examples

- `MR  2,1`: R2/R3 = `FFFFFFFF  FFFFFFFC`

- `MR  2,2`: R2/R3 = `00000000  0000000C`

- `MR  2,3`: R2/R3 = `00000000  00000010`

- `M   2,WORD1`
  R2/R3 = `00000000  00000028`

- `M   0,WORD2`
  R0/R1 = `00000000  00000002`

Division

- DIVIDE also comes in RR and RX formats

- Both RR and RX require the first operand to be an even/odd pair of registers, implicitly specified by the even register

- The RR and RX formats are
```
label    DR      R₁,R₂
label    D       R₁,D₂(X₂,B₂)
```
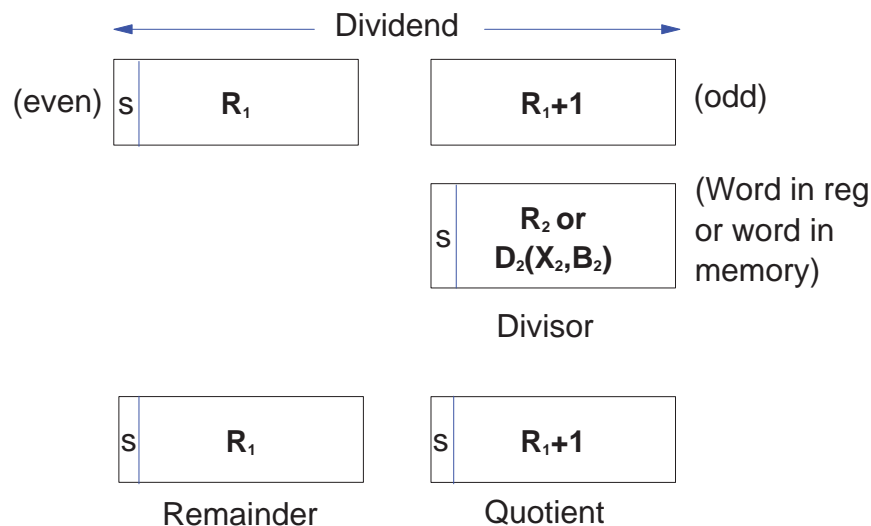
Division

- The dividend (numerator) is two words long in the even/odd pair R_1/R_1+1

- The divisor is either the word in register R_2 or the word whose address is $D_2(X_2,B_2)$

- The remainder will be in register R_1 with sign the same as the dividend's

- The quotient will be in register R_1+1 with sign following the usual rules of algebra

Division

Division

- If the quotient cannot be represented as a 32-bit signed integer, a "fixed-point divide" exception occurs; this also happens if the divisor is zero

- N.B. The dividend will often fit into a single register, but the sign must be correct in both registers of the pair

  This can be assured by first multiplying by 1 (product is then in the register pair)

Division Examples

- Some examples, all of which assume:
  - c(R2) = `00000000`, c(R3) = `00000014` (20)
  - c(R4) = `FFFFFFFF`, c(R5) = `FFFFFF10` (-240)
  - c(R1) = `00000003`
  - `WORD1  DC  F'-4'`
  - `WORD2  DC  F'14'`

- `DR  2,1` (so dividend is in R2/R3)
  R2/R3 = `00000002 00000006` (2,6)

Division Examples

- `DR  2,4`
  R2/R3 = `00000000 FFFFFFEC` (0,-20)

- `DR  2,5`
  R2/R3 = `00000014 00000000` (20,0)

- `DR  4,1` (so dividend is in R4/R5)
  R4/R5 = `00000000 FFFFFFB0` (0,-80)

- `D  2,WORD1`
  R2/R3 = `00000000 FFFFFFFB` (0,-5)

Division Examples

- `D  2,WORD2`
  R2/R3 = `00000006 00000001` (6,1)

- `D  4,WORD1`
  R4/R5 = `00000000 0000003C` (0,60)

- `D  4,WORD2`
  R4/R5 = `FFFFFFFE FFFFFFEF` (-2,-17)

Next Time

- Tomorrow, we will look at how decimal arithmetic is performed, and how numbers are converted from binary to decimal to character (and the reverse)

- Accurate decimal arithmetic is an important characteristic of z/Architecture, particularly for financial applications

- We'll also cover the instructions which perform the operations AND, OR, and XOR