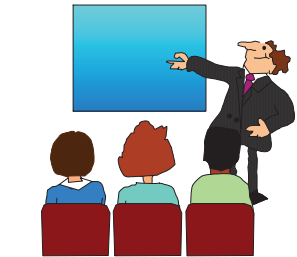# Assembler Language "Boot Camp" Part 2 - Instructions and Addressing

SHARE 119 in Anaheim
Session 11172
August 6, 2012

1

Introduction

- Who am I?

  - Sharuff Morsa, IBM Hursley UK

2

Introduction

- Who are you?
  - An applications programmer who needs to write something in mainframe assembler?
  - An applications programmer who wants to understand z/Architecture so as to better understand how HLL programs work?
  - A manager who needs to have a general understanding of assembler?

- Our goal is to provide for professionals an introduction to the z/Architecture assembler language

3

Introduction

- These sessions are based on notes from a course in assembler language at Northern Illinois University

- The notes are in turn based on the textbook, Assembler Language with ASSIST and ASSIST/I by Ross A Overbeek and W E Singletary, Fourth Edition, published by Macmillan

4

Introduction

- The original ASSIST (Assembler System for Student Instruction and Systems Teaching) was written by John Mashey at Penn State University

- ASSIST/I, the PC version of ASSIST, was written by Bob Baker, Terry Disz and John McCharen at Northern Illinois University

Introduction

- Both ASSIST and ASSIST/I are in the public domain, and are compatible with the System/370 architecture of about 1975 (fine for beginners)

- Everything we discuss here works the same in z/Architecture

- Both ASSIST and ASSIST/I are available at http://www.kcats.org/assist

Introduction

- ASSIST-V is also available now, at http://www.kcats.org/assist-v

- Other materials described in these sessions can be found at the same site, at http://www.kcats.org/share

- Please keep in mind that ASSIST, ASSIST/I, and ASSIST-V are not supported by Penn State, NIU, NESI, or any of us

Introduction

- Other references used in the course at NIU:
  - Principles of Operation (PoO)
  - System/370 Reference Summary
  - High Level Assembler Language Reference

- Access to PoO and HLASM Ref is normally online at the IBM publications web site

- Students use the S/370 "green card" booklet all the time, including during examinations (SA22-7209)

Our Agenda for the Week

- Assembler Boot Camp (ABC) Part 1: Numbers and Basic Arithmetic (Monday - 9:30 a.m.)

- ABC Part 2: Instructions and Addressing (Monday - 3:00 p.m.)

- ABC Part 3: Assembly and Execution; Branching (Tuesday - 11:00 a.m.)

- ABC Lab 1: Hands-On Assembler Lab Using ASSIST/I (Tuesday - 6:00 p.m.)

Our Agenda for the Week

- ABC Part 4: Program Structures; Arithmetic (Wednesday - 9:30 a.m.)

- ABC Lab 2: Hands-On Assembler Lab Using ASSIST/I (Wednesday - 6:00 p.m.)

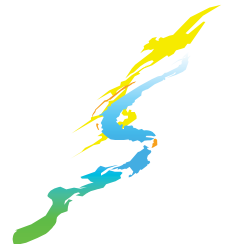- ABC Part 5: Decimal and Logical Instructions (Thursday - 8:00 a.m.)

Agenda for this Session

- Basic z/Architecture and Program Execution

- General-Purpose Registers; Addressing using a Base Register and a Displacement

- Basic Instruction Formats

- Some Conventions and Standards

- A Complete Program

Basic z/Architecture and Program Execution

z/Architecture

- There's more to a computer than just memory

- We need to understand the architecture in order to understand how instructions execute

- We will need to understand how instructions execute in order to understand how programs accomplish their goals

- Assembler Language provides the capability to create machine instructions directly

z/Architecture

- In addition to memory, there are (at least):

- A Central Processing Unit (CPU)

- A Program Status Word (PSW)

- Sixteen general-purpose registers

- Floating-point registers

- Many other elements beyond our scope

Common, Shared Memory for Programs and Data

- One of the characteristics of z/Architecture is that programs and data share the same memory (this is <u>very</u> important to understand)

- The effect is that
  - Data can be executed as instructions
  - Programs can be manipulated like data

Common, Shared Memory for Programs and Data

- This is potentially very confusing

  Is $05EF_{16}$ the numeric value 1519_{10} or is it an instruction?

  It is impossible to determine the answer simply by inspection

- Then how does the computer distinguish between instructions and data?

Common, Shared Memory for Programs and Data

- The Program Status Word (PSW) always has the memory address of the <u>next</u> instruction to be executed

- It is this fact which defines the contents of that memory location as an instruction

- We will see the format of the PSW in Part 4, but for now, we look at how it is used to control the execution of a program (a sequence of instructions in memory)

The Execution of a Program

- In order to be executed by a CPU, an assembler language program must first have been
  1. Translated ("assembled") to machine language "object code" by the assembler
  2. Placed ("loaded") into the computer memory

- Once these steps are complete, we can begin the execution algorithm

The Execution of a Program

- Step 1 - The memory address of the first instruction to be executed is placed in the PSW

- Step 2 - The instruction pointed to by the PSW is retrieved from memory by the instruction unit

- Step 3 - The PSW is updated to point to the next instruction in memory

The Execution of a Program

- Step 4 - The retrieved instruction is executed

  - If the retrieved instruction did not cause a Branch (GoTo) to occur, go back to Step 2

  - Otherwise, put the memory address to be branched to in the PSW, then go back to Step 2

- This leaves many questions unanswered (How does the algorithm stop?) but provides the basic ideas

General-Purpose Registers and Base-Displacement Addressing

General-Purpose Registers

- z/Architecture has sixteen General Purpose registers

- Each register is 64 bits in size

- Each register is identified by a unique number: 0, 1, ..., 15 (`0-F` in hexadecimal)

- Registers have faster access than memory, and are used both for computation and for addressing memory locations

Base-Displacement Addressing

- Recall that every byte of a computer's memory has a unique address, which is a non-negative integer

- This means that a memory address can be held in a general purpose register

- When it serves this purpose, a register is called a base register

Base-Displacement Addressing

- The contents of the base register (the base address of the program) depends on where in memory the program is loaded

- But locations relative to one another within a program don't change, so displacements are fixed when the program is assembled

Base-Displacement Addressing

- z/Architecture uses what is called base-displacement addressing for many instruction operands

- A relative displacement is calculated at assembly time and is stored as part of the instruction, as is the base register number

- The base register's contents are set at execution time, depending upon where in memory the program is loaded

Base-Displacement Addressing

- The sum of the base register contents and the displacement gives the operand's effective address in memory

- For example, if the displacement is 4 and the base register contains 00000000 0000007C, the operand's effective address is 000080 (written intentionally as 24 bits)

Base-Displacement Addressing

- When an address is coded in base-displacement form, it is called explicit (we will see implicit addresses shortly)

- When coding base and displacement as part of an assembler instruction, the format is often D(B), depending on the instruction
  - D is the displacement, expressed as a decimal number in the range 0 to 4095 (hex 000-FFF)
  - B is the base register number, except that 0 means "no base register," not "base register 0"

Base-Displacement Addressing

- Some examples of explicit addresses: 4(1)   20(13)   0(11)

- In 0(11), the base register gives the desired address without adding a displacement

- When the base register is omitted, a zero is supplied by the assembler
  - So coding 4 is the same as coding 4(0)

Base-Displacement Addressing

- Some instructions allow for another register to be used to compute an effective address

- The additional register is called an <u>index register</u>

- In this case, the explicit address operand format is D(X,B) (or D(,B) if the index register is omitted)
  - D and B are as above
  - X is the index register number

Base-Displacement Addressing

- For example, 4(7,2) is computed as an effective address by adding 4 plus the contents of index register 7 plus the contents of base register 2

- Again, 0 means "no register" rather than "register 0"
  - This applies to the index register position of an RX instruction (just as for the base register position) in any instruction that has one

Base-Displacement Addressing

- We will see next how the assembler encodes instructions, converting them to a string of bits called <u>object code</u>

- As a preview, for D(B) format operands the conversion is to $h_B h_D h_D h_D$, thus taking two bytes (each `h` represents a hex digit, two per byte)

Base-Displacement Addressing

- This explains why the displacement DDD is limited to a maximum of 4095 (hex FFF)

- Some recent instructions are called "relative" instructions and need no base register, and some use 20-bit displacements
  - These are beyond our scope

- Also beyond our scope are instructions which use all 64 bits of a register

A Note on 64-bit Registers

- All sixteen registers in z/Architecture are 64 bits long (two fullwords)
  - The first (left) fullword has bits 0-31
  - The second (right) fullword has bits 32-63

- The second fullword is the only one we will see for the rest of the week
  - It is the only one referenced by the instructions we will see
  - So, from this point on, only the second fullword will be shown

Basic Instruction Formats
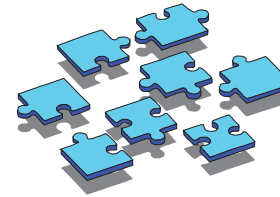
Instruction Formats

- The process of "assembling" includes encoding programmer-written symbolic instructions
  - These are then converted by the assembler to machine instructions (which are strings of bits)

- The assembler can also create data areas as part of a program

Instruction Formats

- A program is a combination of instructions and data areas whose relative locations are fixed at assembly time

- This point is very important to understand - it is part of what makes assembler language difficult to learn

- Assembler language has no "variables," just data areas

Instruction Formats

- There are five basic machine instruction formats we will need to understand

- They are similar, but different in their operands

- Each machine instruction requires 2, 4, or 6 bytes of memory (usually referred to as 1, 2, or 3 halfwords because all instructions are halfword aligned)

Instruction Formats

- Each machine instruction that we will see begins with a one-byte operation code

- The five formats are named according to the types of operand each has

Instruction Formats

- RR - Register-Register
  - Occupies one halfword and has two operands, each of which is in a register (0 - 15)

- RX - Register-indeX register
  - Occupies two halfwords and has two operands; the first is in a register, the second is in a memory location whose address is of the form D(X,B)

Instruction Formats

- RS - Register-Storage
  - Occupies two halfwords and usually has three operands: two register operands and a memory address of the form D(B)

- SI - Storage-Immediate
  - Occupies two halfwords and has two operands: a byte at memory address D(B) and a single "immediate" data byte contained in the instruction

Instruction Formats

- SS - Storage-Storage
  - Occupies three halfwords and has two memory operands of the form D(B) or D(L,B); each operand may have a length field - this depends on the specific instruction

- There are variations of these formats, including many less frequently executed operations whose op codes are two bytes long instead of one

RR Instructions

- Our first machine instruction is type RR and will add the contents of two registers, replacing the contents of the first register with the sum

- This instruction is called ADD, and is written symbolically as AR R_1, R_2

- An example is AR $2,14$ which adds the contents of register 14 to the contents of register 2; the sum replaces the contents of register 2

RR Instructions

- Note that the "direction" of the add is right to left; this is a consistent rule for all but a few instructions

- The assembly process will convert the mnemonic AR to the operation code $1A$

- It will also convert each of the two register values to hexadecimal (2 and E)

RR Instructions

- The instruction would then be assembled as the machine instruction $1A2E$ at the next available location in the object code

- In bits this is: 0001101000101110

- All RR instructions assemble as $h_{OP}h_{OP}h_{R1}h_{R2}$

- Another instruction is SUBTRACT, which is written symbolically as SR R_1, R_2

RR Instructions

- For example, `SR   2,14` would subtract the contents of R14 from R2, replacing the contents of R2 with the difference

- Note the "Rn" shorthand convention for "register n"

- The op code for `SR` is `1B`

- Both ADD and SUBTRACT can cause overflow - we must be able to cope with this

RR Instructions

- Our final (for now) RR instruction is LOAD, written symbolically as   `LR   R₁,R₂`

- The contents of the first operand register are replaced by the contents of the second operand register (R_2 contents are unchanged)

- The op code for LR is `18`

- LOAD cannot cause overflow

RR Instructions

- Exercises:
  - Encode `AR   1,15` and `SR   0,0`
  - Decode `1834`

- If c(R0) = `001A2F0B`, c(R1) = `FFFFA21C`, and c(R6) = `000019EF` for each instruction:
  - After `LR   6,0`, c(R6) = ?
  - After `AR   1,6`, c(R1) = ?
  - After `SR   1,6`, c(R1) = ?

- `001A2F0B, FFFFBC0B, FFFF882D`

RX Instructions

- This format has a register operand and a memory address operand (which includes an index register - thus, the "RX" notation)

- The RX version of LOAD is `L    R₁,D₂(X₂,B₂)` which causes the fullword at the memory location specified by `D₂(X₂,B₂)` to be copied into register `R₁`, replacing its contents

- Note: the mnemonics (LR and L) determine the format (RR vs RX) of the instruction

RX Instructions

- Although z/Architecture doesn't require it, the second operand's effective address should also be on a fullword boundary (thus ending in ...0, ...4, ...8, or ...C)

- This is a good habit, and ASSIST/I *does* require it

- The encoded form of an RX instruction is:
  $h_{OP}h_{OP}h_{R1}h_{X2}\ h_{B2}h_{D2}h_{D2}h_{D2}$

RX Instructions

- The opcode for LOAD is **58**, so the encoded form of `L  2,12(1,10)` is **5821A00C**

- The reverse of LOAD is STORE, coded symbolically as `ST   R`$_1$`,D`$_2$`(X`$_2$`,B`$_2$`)`, and which causes the contents of `R`$_1$ to replace the contents of the fullword at the memory location specified by `D`$_2$`(X`$_2$`,B`$_2$`)` (violates the "right to left" rule of thumb)

- The opcode for ST is **50**

RX Instructions

- Exercises:
  - Encode `ST  2,10(14,13)`
  - Decode `5811801C`

- If c(R2) = **000ABC10**, c(R3) = **0000000B**, and c(R4) = **000C1F11**, what is the effective address of the second operand?
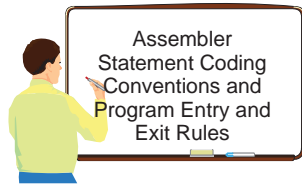 - `L    0,16(,2)`
  - `ST  15,20(3,4)`
  - `L    8,0(2,4)`

RX Instructions

- We have seen two RR instructions, AR and SR (ADD and SUBTRACT)

- Each has an RX counterpart
  - `A    R`$_1$`,D`$_2$`(X`$_2$`,B`$_2$`)` [ADD]
  - `S    R`$_1$`,D`$_2$`(X`$_2$`,B`$_2$`)` [SUBTRACT]

- We now have almost enough instructions for a complete program

Some Coding Conventions and Standards

Assembler Statement Coding Conventions and Program Entry and Exit Rules

Coding Assembler Statements

- Recall the two ways we can view an instruction
  - Symbolic: `AR  3,2`
  - Encoded: `1A32`

- The encoded form is easily the most important
  - "Object Code - Nothing Else Matters"

- But we write programs using the symbolic form

Format of a Symbolic Instruction

- Label (optional)
  - Begins in Column 1
  - 1 to 63 characters (1 to 8 in ASSIST/I)
  - First character is alphabetic
  - Other characters may be 0 - 9 (or _ , except in ASSIST/I)

- Mixed case not allowed in ASSIST/I

Format of a Symbolic Instruction

- Operation code mnemonic (required)
  - May begin in column 2 or after label (at least one preceding blank is required)
  - Usually begins in column 10

- Operands (number depends on instruction)
  - Must have at least one blank after mnemonic
  - Separated by commas (and no blanks)
  - Usually begins in column 16

Format of a Symbolic Instruction

- Continuation (Optional)
  - Non-blank in column 72 means the next statement is a continuation and <u>must</u> begin in column 16!
  - Also, columns 1 - 15 of the next statement must be blank

Format of a Symbolic Instruction

- Line comments (Optional)
  - Must have at least one blank after operands
  - Usually begin in column 36, cannot extend past column 71
  - Some begin the comment with // or ; to be consistent with other languages

- Comment Statements
  - Asterisk (∗) in column 1 means the entire statement is a comment
  - These also cannot extend past column 71

Assembler Instructions (Directives)

- In addition to symbolic instructions which encode to machine instructions, there are also <u>assembler instructions</u> or <u>directives</u> which tell the assembler how to process, but which may not generate object code

- The CSECT instruction (Control SECTion) is used to begin a program and appears before any executable instruction
  - `label    CSECT`

Assembler Instructions (Directives)

- The END instruction defines the physical end of an assembly, but <u>not</u> the logical end of a program
  - `        END    label`

- The <u>logical</u> end of our program is reached when it returns to the program which gave it control

Assembler Instructions (Directives)

- The DC instruction reserves storage at the place it appears in the program, and provides an initial value for that memory
  - `label     DC      mF'n'`
  - where **m** is a non-negative integer called the duplication factor, assumed to be 1 if omitted
    - Generates **m** consecutive fullwords, each with value **n**

- IBM calls DC "define constant" but a better choice is "define storage with initial value"

Assembler Instructions (Directives)

- What's generated by `TWELVES DC 2F'12'`

- `0000000C0000000C`

- There are many other data types besides fullword F

- A variation is provided by the **DS** (Define Storage) instruction, which also reserves storage but does not give it an initial value (so contents are unpredictable)

Entry Conventions

- There are two registers which, by convention, have certain values at the time a program begins

- Register 15 will have the address of the first instruction to be executed
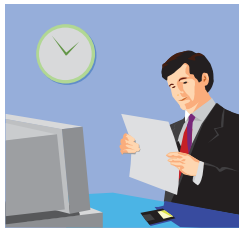
Entry Conventions

- Register 14 will have the address of the instruction to be given control when execution is complete
  - To get there, execute a "branch":
    - `BCR   B'1111',14`
  - This instruction will be explained shortly

A Complete Program

A Complete Program

- This is the first demo program in the materials provided for these sessions

- It has only five executable instructions and reserves three fullwords of storage for data, the first two of which have an initial value

- In the next session we will analyze the program thoroughly, but for today, we end with just a list of the assembler statements

First Demo Program (w/comments) [demoa.asm]

```
* This program adds two numbers that are taken
* from the 5th and 6th words of the program.
* The sum is stored in the 7th word.
ADD2     CSECT
         L       1,16(,15)    Load 1st no. into R1
         L       2,20(,15)    Load 2nd no. into R2
         AR      1,2          Get sum in R1
         ST      1,24(,15)    Store sum
         BCR     B'1111',14   Return to caller
         DC      F'4'         Fullword initially 4
         DC      F'6'         Fullword initially 6
         DS      F            Rsrvd only, no init
         END     ADD2
```

First Demo Program, Assembled

```
  LOC   OBJECT CODE    SOURCE STATEMENT

000000                 ADD2     CSECT
000000 5810 F010                L       1,16(,15)
000004 5820 F014                L       2,20(,15)
000008 1A12                     AR      1,2
00000A 5010 F018                ST      1,24(,15)
00000E 07FE                     BCR     B'1111',14
000010 00000004                 DC      F'4'
000014 00000006                 DC      F'6'
000018                          DS      F
                                END     ADD2
```

A Complete Program

- Now that we have assembled the program,
  - What does that stuff on the left mean?
  - How did we get there?
  - And what do we do with it, now that it's assembled?

- Tune in tomorrow!