

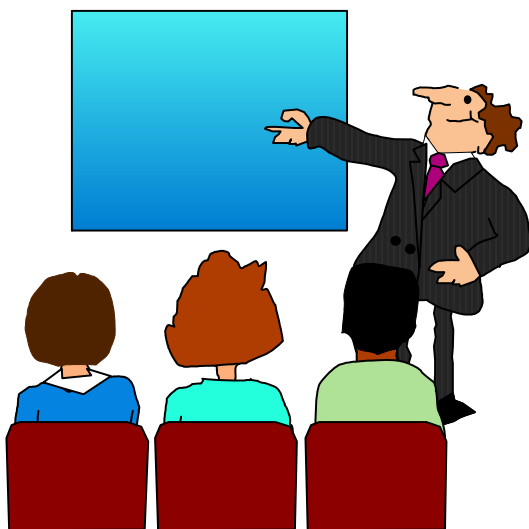


Assembler Language "Boot Camp" Part 4 - Program Structures; Arithmetic

SHARE 118 in Atlanta

Session 10347

March 14, 2012



Introduction

■ Who are we?

- John Ehrman, IBM Software Group
- Dan Greiner, IBM Systems & Technology Group

Introduction

■ Who are you?

- An applications programmer who needs to write something in mainframe assembler?
- An applications programmer who wants to understand z/Architecture so as to better understand how HLL programs work?
- A manager who needs to have a general understanding of assembler?

■ Our goal is to provide for professionals an introduction to the z/Architecture assembler language

Introduction

- These sessions are based on notes from a course in assembler language at Northern Illinois University
- The notes are in turn based on the textbook, Assembler Language with ASSIST and ASSIST/I by Ross A Overbeek and W E Singletary, Fourth Edition, published by Macmillan

Introduction

- The original ASSIST (Assembler System for Student Instruction and Systems Teaching) was written by John Mashey at Penn State University
- ASSIST/I, the PC version of ASSIST, was written by Bob Baker, Terry Disz and John McCharen at Northern Illinois University

Introduction

- Both ASSIST and ASSIST/I are in the public domain, and are compatible with the System/370 architecture of about 1975 (fine for beginners)
- Everything we discuss here works the same in z/Architecture
- Both ASSIST and ASSIST/I are available at <http://www.kcats.org/assist>

Introduction

- ASSIST-V is also available now, at <http://www.kcats.org/assist-v>
- Other materials described in these sessions can be found at the same site, at <http://www.kcats.org/share>
- Please keep in mind that ASSIST, ASSIST/I, and ASSIST-V are not supported by Penn State, NIU, NESI, or any of us

Introduction

- Other references used in the course at NIU:
 - Principles of Operation (PoO)
 - System/370 Reference Summary
 - High Level Assembler Language Reference
- Access to PoO and HLASM Ref is normally online at the IBM publications web site
- Students use the S/370 "green card" booklet all the time, including during examinations (SA22-7209)

Our Agenda for the Week

- Assembler Boot Camp (ABC) Part 1: Numbers and Basic Arithmetic (Monday - 9:30 a.m.)
- ABC Part 2: Instructions and Addressing (Monday - 1:30 p.m.)
- ABC Part 3: Assembly and Execution; Branching (Tuesday - 9:30 a.m.)
- ABC Lab 1: Hands-On Assembler Lab Using ASSIST/I (Tuesday - 6:00 p.m.)

Our Agenda for the Week

- ABC Part 4: Program Structures; Arithmetic (Wednesday - 9:30 a.m.)
- ABC Lab 2: Hands-On Assembler Lab Using ASSIST/I (Wednesday - 6:00 p.m.)
- ABC Part 5: Decimal and Logical Instructions (Thursday - 9:30 a.m.)

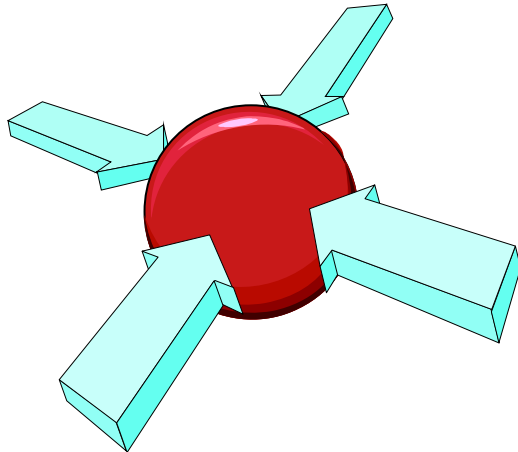
Agenda for this Session

- EQUate and Extended Branch Mnemonics
- Literals, LOAD ADDRESS, and Looping
- Internal Subroutines
- The MULTIPLY and DIVIDE Instructions



Register EQUates & Extended BRANCH Mnemonics

In Which We Find More Than
One Way to Say the Same Thing



Register EQUates

- It is possible to define symbols using the EQU instruction

label EQU expression

- Then, when the assembler encounters **label** elsewhere, it will substitute the value of **expression**
- We will use **expression** only as integer values, but it can be written in other ways

Register EQUates

- EQU lets us define symbolic register names

R0 EQU 0

R1 EQU 1

...

R15 EQU 15

- Many programmers use these to cause register references to appear in the symbol cross-reference listing (although HLASM has an option to produce a much better "register cross-reference" listing)

Register EQUates

- Be careful how you think about the symbols, though - all the assembler does is substitute values
- For example, assuming that register equates are available, consider the object code for
 - L R3,R4 (!) (58300004)**
 - L R3,R4(R5,R6) (58356004)**
- Because they can be confusing to learners, it may be best to not use them

Extended BRANCH Mnemonics

- The BRANCH ON CONDITION instructions (BC,BCR) require a branch mask

We have so far given the mask as B ' **xxxx** '

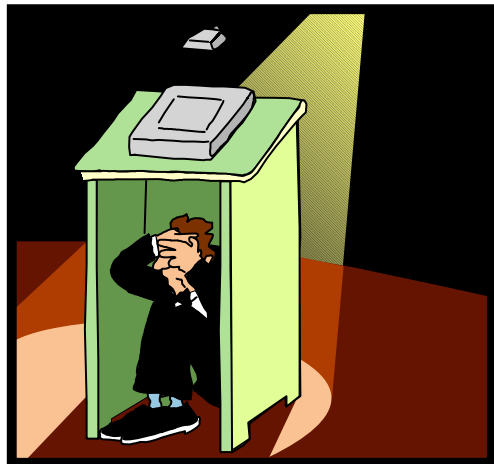
- There are, however, special mnemonics which incorporate the mask into the "op code"

Extended BRANCH Mnemonics

- So, for example, after a compare instruction, the extended mnemonic
 BE **addr** (**B**ranch on **E**qual)
can be used in place of
 BC **B'1000',addr**
- The **BE** extended mnemonic, for example, can be thought of as opcode **478**
- Most of the extended mnemonics can be found in the "green card" on p. 21-22

Literals, LOAD ADDRESS, and Looping

In Which We Face a Most
Difficult But Very Important
Concept: Addresses



Literals

- Recall that the DC instruction defines an area of storage within a program, with an initial value
- Since that value is only initial, it can easily be changed (and very often is)
- For example, a counter to be incremented may be initially defined as

```
COUNT      DC      F' 0 '
```

Literals

- There is also a need for a "constant," a value in storage which is intended to retain that value

```
      A      4, ONE
      . . .
ONE    DC      F' 1 '
```

- We can instead code the constant as part of the instruction, in place of the usual second operand memory address:

```
      A      4, =F' 1 '
```

Literals

- In this case, the second operand is coded as a literal, which is indicated by the preceding equal sign
- This is also good documentation, as the value is seen immediately, rather than after searching the program listing for a data area
- But where will the storage for this literal be? With a DC (or DS) statement, the location is exactly where the DC or DS occurs

Literals

- A literal, on the other hand, will be located in a "pool" of literals whose location is defined by using the LTORG (LiTerAl pool ORiGin) instruction
- As many LTORGs as needed may be used, and each creates a pool for all previous "unpooled" literals
- This means the same literal (e.g., `=F'1'`) may appear in multiple pools

The **LOAD ADDRESS** Instruction

- This is very simply stated:

label LA $R_1, D_2(X_2, B_2)$

Replaces the contents of register R_1 with the effective address of the second operand,
 $D_2(X_2, B_2)$

- Here may be a help to understanding:

L 5, WORD is the same as the pair:

LA 5, WORD followed by

L 5, 0(, 5)

The **LOAD ADDRESS** Instruction

- Sometimes only D_2 is specified - that is, x_2 and B_2 are zero:

LA $5, 4$ $(0 \leq D_2 \leq 4095)$

Note: this is the same as **LA** $5, 4(0, 0)$

- This is a common method of placing a small number in a register without accessing memory

The **LOAD ADDRESS** Instruction

- LA may also be used to increment (but not decrement) a non-negative value in a register

LA 6,1(,6) Increase c(R6) by 1

- N.B. The high order bit or byte of R6 is set to zero, depending on something called *addressing mode* (beyond our scope)

Demo Program to Build a Table - 1

```
* The following program builds a table of fullwords and then exits
* the completed program. It reads one number off each input card,
* recognizing the end of input when a trailer card containing
* 999999 is encountered. The logic of the program is:
*
*   Step 1. Initialize R3 to point to the first entry in the table.
*           R4, which is used to count the entries in the table, is
*           Initially set to 0.
*
*   Step 2. Read the first card.
*
*   Step 3. Check for the trailer. If it is the trailer go to Step 6
*           to exit the program.
*
*   Step 4. Put the number into the table (adding 1 to the count of
*           entries and incrementing the pointer to the next entry).
*
*   Step 5. Read the next card and go back to Step 3.
*
*   Step 6. Exit the program.
```

Demo Program to Build a Table - 2

TABUILD CSECT

USING TABUILD,15

*

***<Step 1> Initialize counter and pointer to next entry

*

SR 4,4 Set count of entries to 0

LA 3,TABLE Point at first entry (next one to fill)

*

***<Step 2> Read the first card

*

XREAD CARD,80 It is assumed that there is a card and
that it contains a number

XDECI 2,CARD Convert input number to binary in R2

*

Demo Program to Build a Table - 3

```
***<Step 3>      Check for trailer
*
TRAILCHK C        2,TRAILER      Check for trailer 999999
          BE        ENDINPUT
*
***<Step 4>      Add the number to the table
*
          ST        2,0(,3)      Put number into current slot in the table
          LA        4,1(,4)      Add 1 to count of entries in the table
          LA        3,4(,3)      Move entry pointer forward 1 entry
*
***<Step 5>      Read the next card and get the number into R2
*
          XREAD     CARD,80
          XDECI     2,CARD        The next number is now in R2
          B         TRAILCHK
*
***<Step 6>      Return to the caller
*
ENDINPUT BR       14             Exit from the program
```

Demo Program to Build a Table - 4

LTORG

CARD	DS	CL80	Card input area
TABLE	DS	50F	Room for 50 entries
TRAILER	DC	F'999999'	
	END	TABUILD	

\$ENTRY

123
456
789
234
567
890
345
999999

Looping Using BCT and BCTR

- The loop we saw in the demo is controlled by the number of records in the input file
- Sometimes, a loop is to be executed n times
 1. Set I equal to n
 2. Execute the body of the loop
 3. Set I to $I-1$
 4. If $I \neq 0$, go back to 2
 5. Otherwise, continue (fall through)
- This loop is always executed at least once

Looping Using BCT and BCTR

- There is a single instruction which implements this loop control - BRANCH ON COUNT

label BCTR R_1, R_2

label BCT $R_1, D_2(X_2, B_2)$

- The logic is
 1. Decrement R_1 by one
 2. If $c(R_1) \neq 0$, branch; otherwise, continue

Looping Using BCT and BCTR

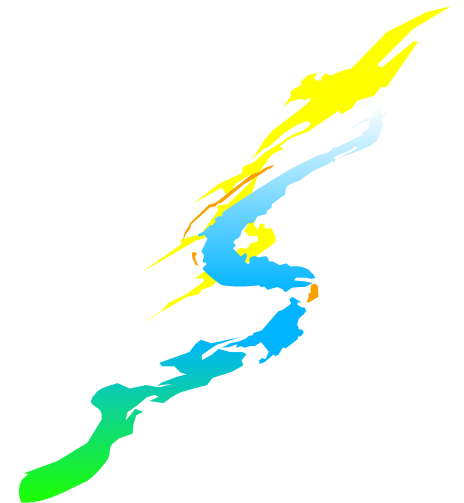
- In BCTR, if $R_2 = 0$, no branch is taken, although the R_1 register is still decremented

```
LOOP  LA    12,200
      ...
      BCT   12,LOOP          How many times?
*****
      LA    10,LOOP
      LA    11,413
LOOP  ...
      BCTR  11,10            How many times?
*****
      LA    0,LOOP
      LA    1,10
LOOP  ...
      BCTR  1,0              How many times?
```




Internal Subroutines

In Which We Show That You *Can*
Go Home Again, and How



The Program Status Word (PSW)

- The PSW is an eight-byte aggregation of a number of important pieces of information, including
 - The address of the next instruction
 - The Interruption Code
 - The Condition Code (CC)
 - The Program Mask
 - The Instruction Length Code (ILC) (in ASSIST only, not in z-Architecture)

The Program Status Word (PSW)

- N.B. - The "basic" PSW format used in ASSIST dates to the 1970s and is not current; even so, it does have some fields which will help us
- The PSW fields in ASSIST that we want are
 - Bits 16-31: Interruption Code
 - Bits 32-33: Instruction Length Code
 - Bits 34-35: Condition Code
 - Bits 36-39: Program Mask
 - Bits 40-63: Next Instruction Address

The Program Status Word (PSW)

- The Instruction Length Code (ILC) has the following meaning for its four possibilities

ILC (Dec)	ILC (Bin)	Instr types	Op Code Bits 0-1	Instr Length
0	00			Not Available
1	01	RR	00	One halfword
2	10	RX, RS, SI	01	Two halfwords
2	10	RX, RS, SI	10	Two halfwords
3	11	SS	11	Three halfwords

The Program Status Word (PSW)

- The Instruction Length Code can be used to determine the address of the current instruction
 1. Multiply by two to get the number of bytes in the current instruction
 2. Subtract it from the address of the next instruction
- This is very important in analyzing a dump from a program problem

BAL/BALR and Subroutines

- There is a very important instruction which is used to control access to subroutines, **BRANCH AND LINK**
- The RR and RX formats are

label	BALR	R_1, R_2
label	BAL	$R_1, D_2 (X_2, B_2)$

BAL/BALR and Subroutines

■ Their operation is simple

1. Copy the 2nd word of the PSW to register R_1
2. Branch to the address given by the second operand

■ Step 1 of the operation of BAL/BALR copies to register R_1 the address of the next instruction (this is very important)

- If in 24-bit addressing mode, the ILC, CC, and Pgm Mask are also copied

BAL/BALR and Subroutines

- This operation means that, if we want to execute a subroutine called SORT, we can
 1. Use **BAL 14, SORT** in the main routine, to place in R14 the address of the instruction following the BAL, then branch to SORT
 2. Use **BR 14** at the end of the SORT routine to return and resume the main routine
- The RR form, BALR, is very common, especially **BALR 14, 15** for "external" subroutines

BAL/BALR and Subroutines

- A special use of BALR occurs when $R_2 = 0$; then no branch occurs after placing the address of the next instruction in R_1 .

```
BALR    12,0
        USING NEWBASE,12
NEWBASE ...    (next instruction)
```

This can be used to establish a base register when the current location is unknown

The STM and LM Instructions

- Having subroutines is all very nice, but with a limited number of registers, it is useful for subroutines to save registers at entry, then restore them at subroutine exit
- A third instruction format, RS, is used. Our first RS instruction is STORE MULTIPLE
label STM $R_1, R_3, D_2(B_2)$
Copies the contents of the range of registers R_1 through R_3 to consecutive words of memory beginning at $D_2(B_2)$

The STM and LM Instructions

- Thus, **STM 4,8,SAVE** would copy the contents of R4, R5, R6, R7, and R8 to the five fullwords beginning at location SAVE
- And **STM 14,1,SAVE** would copy R14, R15, R0, and R1 to four consecutive fullwords at location SAVE (note the register-number wrap-around)
- $\mathbf{h_{OP}h_{OP}h_{R1}h_{R3}h_{B2}h_{D2}h_{D2}h_{D2}}$ is the encoded form of an RS instruction

The STM and LM Instructions

- The inverse operation is LOAD MULTIPLE

`label LM $R_1, R_3, D_2(B_2)$`

Copies the contents of the consecutive words of memory beginning at $D_2(B_2)$ to the range of registers R_1 through R_3

- Since one of the responsibilities of a subroutine is to assure that registers contain the same contents at exit that they did at entry, we can use STM and LM to save and restore them

Saving and Restoring Registers

```
ROUTINE  STM    R0,R15,SAVEAREA  Save all regs
        ...
        body of routine
        ...
        LM      R0,R15,SAVEAREA  Restore all regs
        BR      R14  Return to caller
        ...
SAVEAREA DS     16F  Store regs here
```

Type A Data: Addresses

- `label DC A(exp) [or DS A]`
- If `exp` is an integer (non-negative in ASSIST), the generated fullword will have the binary representation of the integer (same as `F 'exp')`
- If `exp` is the label of an instruction or a data area, or is of the form `label+n` or `label-n`, the generated fullword will contain the appropriate address

Type A Data: Addresses

■ **label DC A(exp) [or DS A]**

- If **exp** is the label of an EQU of a non-negative integer, then the symbol is interpreted as a non-negative integer, and the generated fullword will have the binary representation of the integer

Type A Data: Addresses

- The following are examples

DC A(123) generates 0000007B

DC A(R12) generates 0000000C

DC A(SAVE) generates addr of SAVE

- Very important: All that is known at assembly time is the relative location, not the memory address; it is left to the "program loader" to adjust the relative location at execution time, to make it the address in memory

Type A Data: Addresses

- But why bother? Why not just use LA? The answer is that a single base register can address only 4096 bytes (000-FFF)

```

                LA      R4, TABLE3    This fails!
*
                L       R4, ATABLE3    This works!
                ...
ATABLE3        DC      A( TABLE3 )
TABLE1         DS      1024F    (= 4096 bytes)
TABLE2         DS      1024F
TABLE3         DS      1024F
                ...
```

The MULTIPLY and DIVIDE Instructions

In Which We Encounter
"Higher" Math



Multiplication

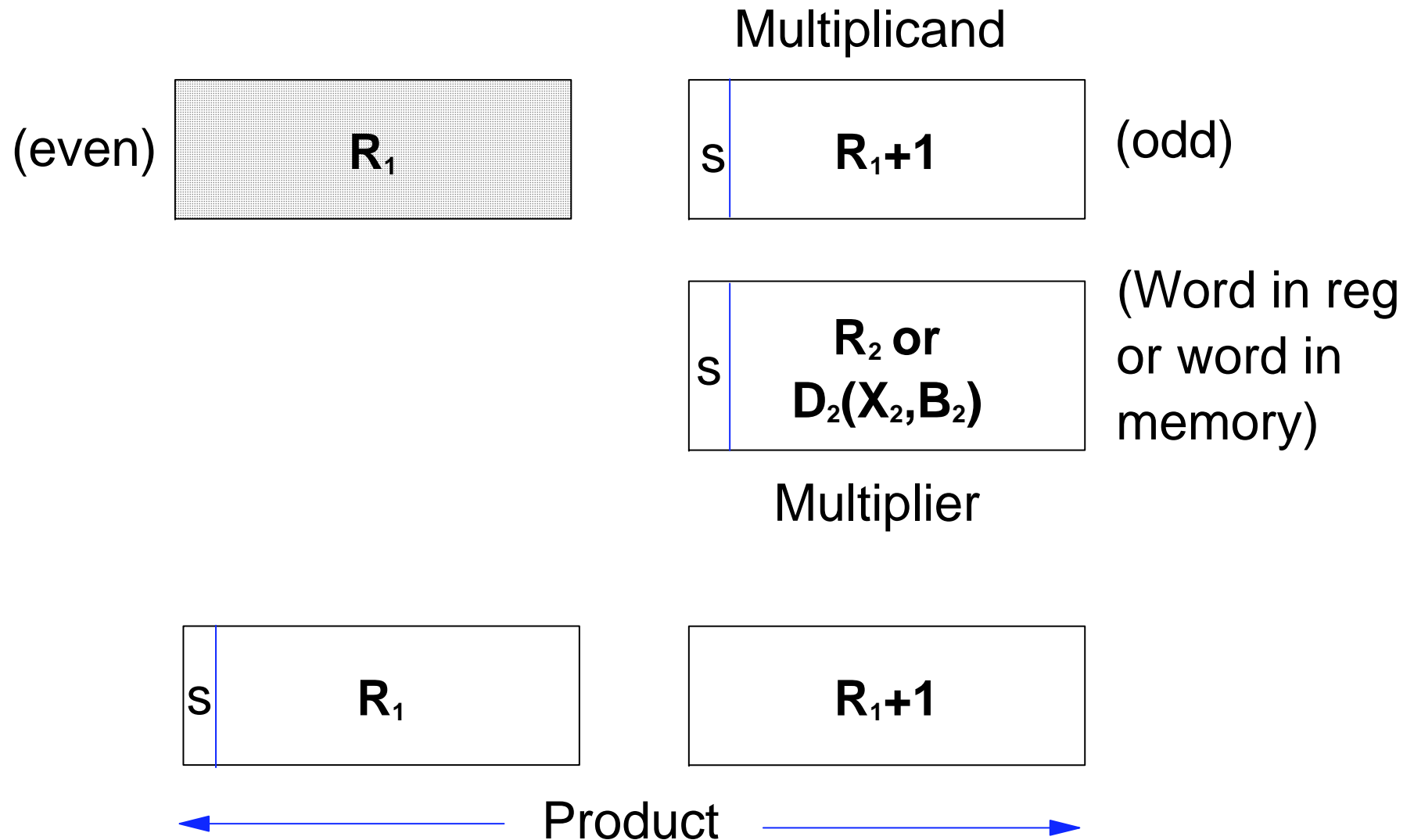
- MULTIPLY, like ADD and SUBTRACT, comes in two flavors: RR and RX
- Both RR and RX require the first operand to be an even/odd pair of registers, implicitly specified by the even-numbered register
- The RR and RX formats are

label	MR	R_1, R_2
label	M	$R_1, D_2 (X_2, B_2)$

Multiplication

- The **multiplicand** is the word in register R_1+1 (the 2nd of the pair)
- The **multiplier** is either the word in register R_2 or the word whose address is $D_2(X_2, B_2)$
- The **product** will be two words long in the even/odd pair R_1/R_1+1
- The Condition Code is not changed by MULTIPLY

Multiplication



Multiplication Examples

- For example: if $c(R9) = 00000003$,
 $c(R7) = \text{FFFFFFFFD}$ (-3), and $c(R6)$ is anything

Then **MR 6,9** leaves R9 unchanged and
the result in **R6/R7 = FFFFFFFF FFFFFFF7**
(which is -9 in decimal)

- Note that the magnitude of the result must be very large before the even-numbered register has anything besides sign bits

Multiplication Examples

- Note that **MR 8,9** squares the value in R9, with the result in R8/R9
 - What does **MR 8,8** do?
- Some examples follow, all of which assume:
 - **c(R0)=F01821F0, c(R1)=FFFFFFFF**
 - **c(R2)=00000003, c(R3)=00000004**
 - **WORD1 DC F'10'**
 - **WORD2 DC F'-2'**

Multiplication Examples

■MR 2,1: R2/R3 = FFFFFFFF FFFFFFFC

■MR 2,2: R2/R3 = 00000000 0000000C

■MR 2,3: R2/R3 = 00000000 00000010

■M 2,WORD1

R2/R3 = 00000000 00000028

■M 0,WORD2

R0/R1 = 00000000 00000002

Division

- DIVIDE also comes in RR and RX formats
- Both RR and RX require the first operand to be an even/odd pair of registers, implicitly specified by the even register

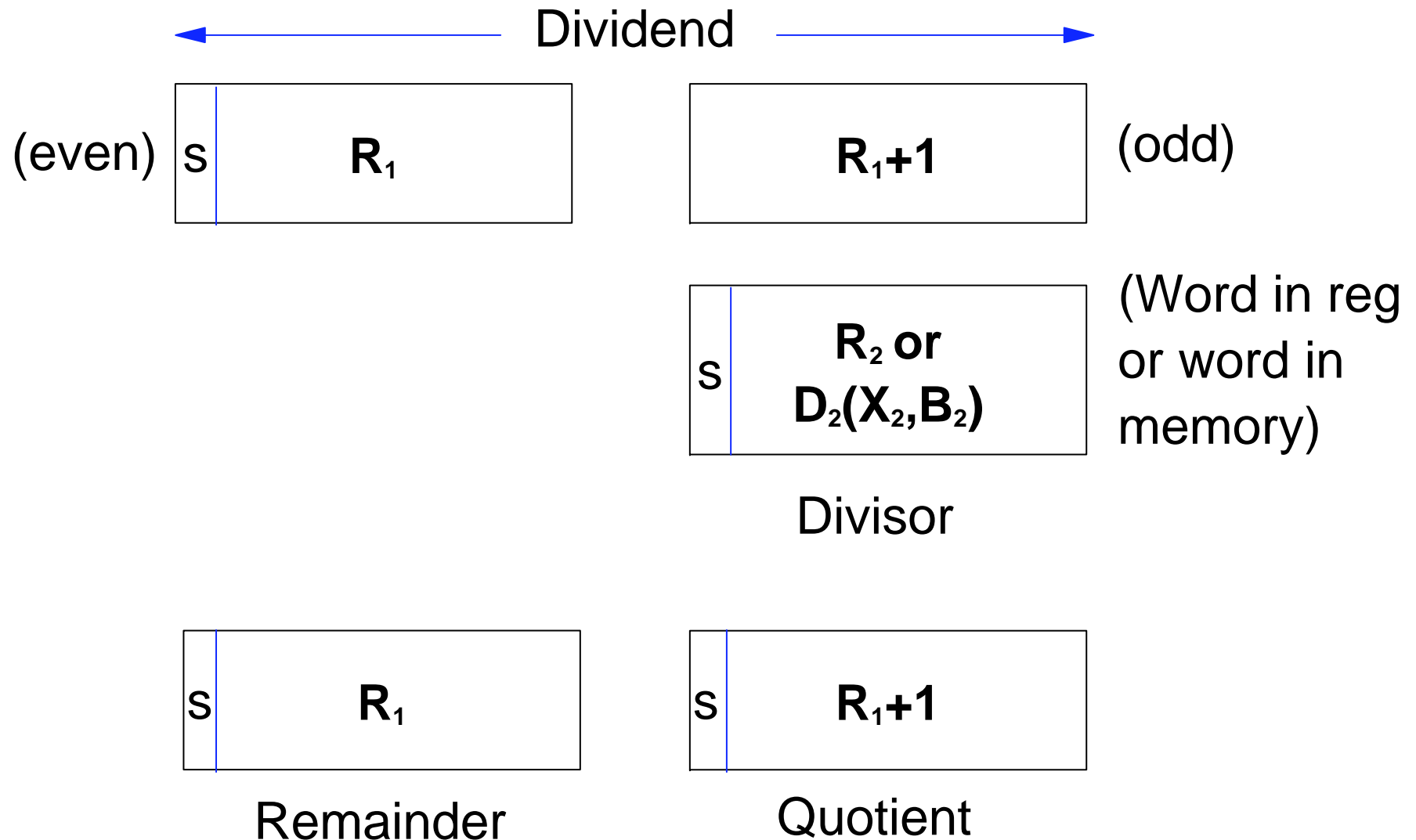
- The RR and RX formats are

label	DR	R_1, R_2
label	D	$R_1, D_2 (X_2, B_2)$

Division

- The **dividend** (numerator) is two words long in the even/odd pair R_1/R_1+1
- The **divisor** is either the word in register R_2 or the word whose address is $D_2(X_2, B_2)$
- The **remainder** will be in register R_1 with sign the same as the dividend's
- The **quotient** will be in register R_1+1 with sign following the usual rules of algebra

Division



Division

- If the quotient cannot be represented as a 32-bit signed integer, a "fixed-point divide" exception occurs; this also happens if the divisor is zero
- N.B. The dividend will often fit into a single register, but the sign must be correct in both registers of the pair

This can be assured by first multiplying by 1 (product is then in the register pair)

Division Examples

- Some examples, all of which assume:
 - $c(R2) = 00000000$, $c(R3) = 00000014$ (20)
 - $c(R4) = \text{FFFFFFFF}$, $c(R5) = \text{FFFFFFFF10}$ (-240)
 - $c(R1) = 00000003$
 - **WORD1** DC F' -4 '
 - **WORD2** DC F' 14 '
- **DR** **2,1** (so dividend is in R2/R3)
R2/R3 = 00000002 00000006 (2,6)

Division Examples

■DR 2,4

R2/R3 = 00000000 FFFFFFFEC (0,-20)

■DR 2,5

R2/R3 = 00000014 00000000 (20,0)

■DR 4,1 (so dividend is in R4/R5)

R4/R5 = 00000000 FFFFFFFB0 (0,-80)

■D 2,WORD1

R2/R3 = 00000000 FFFFFFFFB (0,-5)

Division Examples

■D 2,WORD2

R2/R3 = 00000006 00000001 (6,1)

■D 4,WORD1

R4/R5 = 00000000 0000003C (0,60)

■D 4,WORD2

R4/R5 = FFFFFFFE FFFFFFFF (-2,-17)

Next Time

- Tomorrow, we will look at how decimal arithmetic is performed, and how numbers are converted from binary to decimal to character (and the reverse)
- Accurate decimal arithmetic is an important characteristic of z/Architecture, particularly for financial applications
- We'll also cover the instructions which perform the operations AND, OR, and XOR